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**RVC Teaching Quality Committee AGENDA ITEM**

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**Executive Summary & Report: Cert AVP External Examiners report 20/21**

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**Prepared by:** *Jill Maddison***Presented by:** *n/a*

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**To be considered at Teaching Quality Committee meeting on: 18<sup>th</sup> May 2021**

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**Action:** *to consider/to approve*

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**Approval obtained from other committees/or pending:** *n/a***Reserved item:** *No*

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**EXECUTIVE SUMMARY**

TQC is asked to consider and approve responses to External Examiner report in the absence of Annual Quality Improvement Group meeting since the course is undergoing a periodic review in 2021.

Documents included: Individual Report for Modules A& B 2020/21 by Anna Judson, Cert AVP External Examiner.

# Individual Report

Exam board meeting: 09-Feb-2021

RCVS Certificate in Advanced Veterinary Practice, 2020/21

Mrs Anna Judson



**1.5 Please provide any additional comments and recommendations regarding the Programme**

It is a pleasure to see how candidates and tutors have positively engaged with the new A-FAVP module and to see the accompanying high essay success rates. Everyone involved in the hard work bringing it to fruition deserves to be congratulated.

**COURSE DIRECTOR: Dr Jill Maddison**

**Course Director Response:**

Thank you for these very positive com.2 77 52 510.24 13.02 re W\* n /Span <</6(se:)] BT /F3 10.02 Tf 1 0(dC q

**Student performance**

Please comment, as appropriate, on:

**2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you**

I have no data for student performance on comparable courses in other institutions

**2.2  
bottom of the range**

**reference to those at the top, middle or**

There is a range of candidate skill and knowledge with essay grades ranging from 42% to 90%. A grade average of 68% from sixteen module passes is to be commended. The data from just over a year of the new A-FAVP

## Assessment Procedures

Please comment, as appropriate, on:

### 3.1 Assessment methods (relevance to learning objectives and curriculum)

Assessment methods are appropriate and assessment is fair at all levels. Detailed high quality feedback is given with every essay submitted to enable candidates to progress their learning. Ongoing training for assessors to ensure optimal feedback methods is provided. All feedback is given within a timely manner of essay submission and past inconsistencies in feedback quality has been ironed out.

**COURSE DIRECTOR: Dr Jill Maddison**

#### Course Director Response:

Thank you. It is pleasing that the quality and consistency of feedback provided continues to improve.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

### 3.2 Extent to which assessment procedures are rigorous

Assessment procedures are rigorous.

### 3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

Assessment is consistent with the framework for postgraduate level 7.

### 3.4 Standard of marking

Good and consistent with the common grading descriptors.

**3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)**

Yes. Candidates are considered fairly and administration is conducted efficiently with adequate data to inform discussion at exam board level. The Cert AVP team and assessors have responded sensitively to individual candidate needs regarding appeals and re-submissions. This is a consistent finding over the years I have been External Examiner.

**COURSE DIRECTOR: Dr Jill Maddison**

**Course Director Response:**

Thank you

**Action Required:**

**Action Deadline:**

**Action assigned to:**







**4.9 I have received enough training and support to carry out my role**

**Yes**

**Additional comments, particularly if your answer was no:**

I commend the CertAVP team for always being on hand to supply me with information that I have needed.



