

## Assessment & Award Regulations

1.	<b>Course</b> Bachelor of Veterinary Medicine
2.	<b>Year</b> 1
3.	<b>Applicable to Academic Year</b> 2020/21
4.	<p><b>Aspects of Course Covered by Examination</b></p> <p>All subjects taught in Year 1</p>
5.	<p><b>Form of Examination</b></p> <p>5.1. <b>Written Papers</b>            Paper 1: Multiple Choice Questions (MCQ); up to 1½ hours            Paper 2A: Problem Solving / Integrated Reasoning Questions (integrated PSQ format); up to 3 hours            Paper 2B: Problem Solving / Integrated Reasoning Questions (research paper and mini-DL format); up to 3 hours</p> <p>5.2. <b>In Course Assessments</b>            Two summative in-course assessments (MCQ &amp; PSQ) related to subjects taught in Year 1. Formative extended essay.</p> <p>5.3. <b>Practical Tests:</b>            Structured orals related to subjects taught in Year 1.</p>
6.	<p><b>Marking Criteria</b></p> <p>6.1. <b>Essay Questions</b>            The appropriate College Common Grading Scheme will be used for marking depending on the type of assessment. The Common Grading Schemes available are:                Common Grading Scheme (LAQ)                Common Grading Scheme (CPRQ Undergraduates)                Common Grading Scheme (Reflective Writing)</p> <p>6.2. <b>Multiple Choice Questions</b>            The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero. The pass mark for MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.3. <b>Problem Solving Questions / Integrated Reasoning Questions</b>            The number of marks allocated to each section of the question will be clearly stated, totaling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section. Where the mean for Paper 2 is below 60%, a recognised standard setting method will be applied and the marks normalised, if the standard set pass mark falls below 50%.</p> <p>6.4. <b>Integrated Structure and Function (ISF) Orals</b>            Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.</p>



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