1. Applies to cohort commencing in:	April 2026
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	The Royal College of Veterinary Surgeons (RCVS)

10. Date of First Intake	May 2021 (April 2023 for Medical Nursing designation pathway)			
11. Frequency of Intake	Annually in April			
12. Duration and Mode(s) of Study dg71	-time online/distance learning			
13. Registration Period *(must be in line with the General Regulations for Study and Award)*	Full Time		Part Time	
	Minimum	Maximum	Minimum	Maximum
	N/A	N/A	Months	Months
			12	24
14				

Successfully complete the Contemporary Study Skills bridging short-course (unless given permitted exemption).

English language requirements:

All applicants must have achieved at least a Grade 4/C in GCSE English Language or have an acceptable alternative English Language qualification.

Please see our [English Language Requirements](#) page

Level 6 Graduate Certificate in Advanced Veterinary Nursing

Candidates will need to demonstrate:

x   a thorough understanding of key aspects of their field of practise,
including acquisition of coherent and detailed knowledge, at least some of
which is at, or informed by, the forefront of their area of professional

25. Teaching/learning methods	Approximate total number of hours
Teaching, learning and assessment activities are aligned to ensure the objectives of the programme are clearly defined and that learners have the opportunities to achieve these outcomes. Assignment tasks within each module help to establish the theoretical knowledge base and assessment activities are designed to enhance the learning process and help students to measure their own progress. All teaching, learning and assessment activities are designed to help learners become actively involved in their learning and provide tools for them to identify and manage their learning to achieve the learning objectives to the best of their ability. We recognise that each learner's learning requirements are different and that they will change throughout their progression through the course. At the start of the programme, learners are given structured guidance and learning support via on-line academic tutors and peer discussion boards. These facilitators provide feedback and guidance for improving performance and learning. Discussion and sharing of learning points with others on the course is encouraged to help each learner develop their own understanding of the content. As learners progress through the programme, there will be increasing reliance on student-centred modes of learning, which will encourage and facilitate independent study and foster the development of a professional approach to lifelong learning. Teaching and Learning Activities During Orientation Days • Lectures • Tutorials • Seminars E-learning activities via VLE • On-line interactive lectures • On-line peer discussion board • On-line student presentations Learning activities via VLE • Problem-Based Scenarios (PBS) • Problem-Based Exercises (PBE) • Extended Patient Care Reports (EPCR) • Work-Based Directed Tasks (WBDT) • Literature-based review • Directed and self-directed reading	See section 28 below for number of credits per module (The credit number indicates the number of notional hours of learning, which is the number of hours it is expected that a learner will spend, on average, to achieve the specified learning outcomes at that level (QAA 2009). In the UK this is one credit per 10 hours of notional learning).

31. Assessment

Assessment & Award Regulations on the RVC Website:

https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures

Version Number	Amended by	Date
7	Academic Quality Manager	21.08.2023
8	Course Director (P Welsh)	05.02.2024