

	2024	
	University of London	
	The Royal Veterinary College (University of London)	
	The Royal Veterinary College (University of London)	
	Advance HE for the PG Cert Vet Ed	
	Master of Science in Veterinary Education (MSc Vet Ed) Postgraduate Certificate in Veterinary Education (PG Cert Vet Ed) Postgraduate Diploma in Veterinary Education (PG Dip Vet Ed)	
	Foundation in Veterinary Education Module (includes requirements for AFHEA) Postgraduate Certificate in Veterinary Education (includes requirements for FHEA) Postgraduate Diploma in Veterinary Education	
	Course Director - Elizabeth Armitage-Chan Deputy Course Director - TBC PG Cert Year Leaders - Emily Hall & Rachel Davis PG Dip L2.4(p Li2 (D)-2.9 (i)5.9 (a)-3T4TA AMCID 37 BD6-1.mo12. MSc Year Leaders – Kirsty Fox & Tierney Kinnison	
	Level 7 See Office for Students (OfS) Sector-recognised standards	
	Sept 2009 – PG Diploma Sept 2010 – PG Certificate Sept 2010 – MSc stage of programme Sept 2011 – PG Certificate (distance learning) Sept 2011 – Fundamentals in Veterinary Education (leading to AFHEA)	
	Annually in September	
	Three to six calendar years; part time. The programme is delivered via distance learning, using a blended approach of recorded presentations, reading material, offline group activities and real-time, synchronous seminars and tutorials held via videoconference.	
(must be in line with the General Regulations for Study and Award)	Part Time	
	Minimum	Maximum
	3 years	6 years



Biannual

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way that reflects one's own role as well as the impact on wider stakeholders.

	<ul style="list-style-type: none"> • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching • <i>Evidence Based Veterinary Education - bridging module and not part of the Diploma</i>
<ul style="list-style-type: none"> • Engage with the complexities of education by recognising the multiplicity and context-dependent nature of problem-solving and education design [practical and written assignment] 	<ul style="list-style-type: none"> • Assessment, Feedback and Learning • Clinical Reasoning and patient-side teaching • Curriculum development and leadership • Education leadership and coaching • Small group teaching • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching • <i>Evidence Based Veterinary Education - bridging module and not part of the Diploma</i>
<ul style="list-style-type: none"> • Critically evaluate qualitative and quantitative education research that is relevant to one's own discipline (ERMQQ) 	<ul style="list-style-type: none"> • Educational Research Methods – Qualitative and Quantitative • Research Project

- Identify and

<p>Online learning:</p> <ul style="list-style-type: none"> • Recorded video presentations • Reading material • Asynchronous written peer discussion • Interactive 'real time' seminars • Small group tutorials • Online activities 	<p>Postgraduate Certificate: 600 study hours Postgraduate Diploma: 600 study hours MSc: 600 study hours</p> <p>Study hours are based on the credits awarded for the individual modules. They include a combination of contact time, self-study and reflection:</p> <ul style="list-style-type: none"> • Focused study time, working through online course materials and engaging in required module activities • Assessment time: planning and preparing formal assignments • Informal study time: reflecting on the application of taught content to one's daily practice, which might take place during the participant's own teaching and professional work.

- Formative assignments
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2-3		RVC		Small group teaching	7	15	Optional	Stage 1
2-3		RVC		Engaging large groups in the modern university	7	15	Optional	Stage 1

2-3 RVC Professional identity and interprofessionalism

