

<b>1. Applies to cohort commencing in:</b>	2023
<b>2. Degree Granting Body</b>	University of London
<b>3. Awarding institution</b>	The Royal Veterinary College (University of London)
<b>4. Teaching institution</b>	The Royal Veterinary College (University of London)
<b>5. Programme accredited by</b>	Advance HE for the PG Cert Vet Ed

	Foundation in Veterinary Education Module (includes requirements for AFHEA) Postgraduate Certificate in Veterinary Education (includes requirements for FHEA) Postgraduate Diploma in Veterinary Education
<b>8. Course Management Team</b>	Professor Elizabeth Armitage-Chan PG Cert Year Leaders - Emily Hall & Rachel Davis PG Dip Year Leaders – Rachel Davis & Kirsty Fox MSc Year Leaders – Kirsty Fox & Tierney Kinnison
<b>9. Level of Final Award</b>	Level 7 See <a href="#">Office for Students (OfS) Sector-recognised standards</a>
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<b>Mode(s) of Study</b>	Three to six calendar years; part time. The programme is delivered via distance learning, using a blended approach of recorded presentations, reading material, offline group activities and real-time, synchronous seminars and tutorials held via videoconference.
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**13. Registration Period** (*must be in line with the General Regulations for Study and*

<b>14. Timing of Examination Board meetings</b>	Biannually in March and September
<b>15. Date of Last Periodic Review</b>	2022
<b>16. Date of Next Periodic Review</b>	2028 (Interim review due 2025)
<b>17. Language of study and assessment</b>	English
<b>18. Entry Requirements</b>	<a href="https://www.rvc.ac.uk/study/postgraduate/veterinary">https://www.rvc.ac.uk/study/postgraduate/veterinary</a>

about student education in a way that reflects one's own role as well as the impact on wider stakeholders	
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**On successful completion of the Postgraduate Diploma course, students will be able to:**



<p>Online learning:</p> <ul style="list-style-type: none"> <li>Recorded video presentations</li> <li>Reading material</li> <li>Asynchronous written peer discussion</li> <li>Interactive 'real time' seminars</li> <li>Small group tutorials</li> <li>Online activities</li> </ul>	<p>Postgraduate Certificate: 600 study hours  Postgraduate Diploma: 600 study hours  MSc: 600 study hours</p> <p>Study hours are based on the credits awarded for the individual modules. They include a combination of contact time, self-study and reflection:</p> <ul style="list-style-type: none"> <li>Focused study time, working through online course materials and engaging in required module activities</li> <li>Assessment time: planning and preparing formal assignments</li> <li>Informal study time: reflecting on the application of taught content to one's daily practice, which might take place during the participant's own teaching and professional work</li> </ul>
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2-3		RVC		Small group teaching	7	15	Optional	Stage 1
2-3		RVC		Teaching in Large Groups in the Modern University	7	15	Optional	Stage 1
2-3		RVC		Professional identity and interprofessionalism	7	15	Optional	Stage 1

**Note:** only four modules can be taken during a calendar year. It is usually the case that students take their chosen four modules over 2 years, which maximises module options and is recommended for those balancing the course alongside full-time work.

**Plus** Evidence Based Veterinary Education (compulsory Diploma Module for those wanting to proceed to MSc without previous level 7 or level 8 degree)

**Note:** The following bridging module cannot contribute to the 60 credits required for a Diploma award. Where the module is required for progression to the MSc, an additional 4 Diploma modules must be selected.

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
2-3		RVC		Research bridging module: Evidence Based				



**Note:** The duration of the research project can be extended to 18 months or completed within a minimum of 6 months for students intending to complete both MSc modules within one academic year. Students are encouraged to make this decision following discussion with their supervisor, based on the project they wish to pursue.

Version Number

Amended by