

1. Applies to cohort commencing in:	October 2023 or April 2024 (PT)
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	N/A
6. Name and title	Master of Research (MRes)
7. Intermediate and Subsidiary Award(s)	N/A
8. Course Management Team	Course Director: Dr Claire Thornton mæepætober

	or April (the latter with Course Director approval).
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12. Duration and Mode(s) of Study

23. Aims of programme

The programme aims to:

- provide experience of planning and executing a substantial research project in an area of biological, biomedical or veterinary science;
- equip the student to critically evaluate the research literature, laboratory methodologies and data analysis techniques;
- provide the generic and transferable skills training to support the development of an early stage postgraduate researcher.
- 24. Overall Q0 0 9.96 1f508.68 633 0.72 0.72 ref508.68 633 0.72 0.72 ref59.88 633./TT[i)3.1 -0.002

Cognitive (thinking) skills:

- Systematic understanding and critical awareness of current problems and/or new insights into the forefront of the fields of study
- Planning
- Logic and reasoning
- Comprehension
- Visual and auditory processing

Teaching/learning methods:

Students' cognitive skills are developed / reinforced through participation in:

- research presentations (attending and giving)
- journal clubs / research paper review
- workshops
- classes in statistics
- · undertaking research project

Assessment by:

- statistics examination
- preparation of a graphical abstract
- poster presentation (including submission of abstract and impact statement)
- engagement with research talks/seminars
- written research project dissertation
- oral examination

Practical skills:

- Scientific skills, including the execution and analysis of laboratory, field or epidemiological studies
- Use of software for data analysis and research reference management

Teaching/learning methods:

Students learn practical skills through participation in:

- classes in statistics
- individual research project
- workshops

Assessment:

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Key skills:

- communication skills
- personal effectiveness
- organisational skilks
- learning skills
- information gathering and analytical skills
- problem solving skills
- information technology skills
- entrepreneurial skills
- networking and team-working
- career management

Teaching/learning methods: Students learn key skills through

Workshops

for-students

31. Assessment https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures