

1. Applies to cohort commencing in:	2023
2. Degree Granting Body	University of London
3. Awarding insm [(.)](.)4.9 (A) 8e g 69.129.28T	
	The Royal Veterinary College
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	Bachelor of Science / Master in Science in Bioveterinary Science (BSc Bio Vet Sci) / (MSci Bio Vet Sci) Bachelor of Science / Master in Science in Bioveterinary Science with Placement Year (BSc Bio Vet Sci PY) / (MSci Bio Vet Sci PY)
7. Intermediate and Subsidiary Award (s)	Cert HE in Bioveterinary Science, Dip HE in Bioveterinary Science
8. Course Management Team	Course Director: Dr Charlotte Lawson; Year 1 Leader: Dr Donald Palmer; Year 2 Leader: Dr Abir Mukherjee;

	MSci	3 Academic years	6 Academic years
		4 Academic Years with Placement Year	7 Academic Years with Placement Year
14. Timing of Examination Board meetings	Annually in July and September		
15. Date of Last Periodic Review	2020		
16. Date of Next Periodic Review	2024		
17. Language of study and assessment	English		
18. Entry Requirements (y)5.8 (udy)20 (/y)5.8			

BSc Bioveterinary Sciences

- x To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of bioveterinary science.
- x To prepare graduates for careers in academic and industrial research, biotechnology and the pharmaceutical industry in general, and in other veterinary and medicine-related industries.
- x To offer a high quality preparation for students aspiring to graduate entry to Veterinary Medicine, Medicine or Dentistry.

Placement Year

- x To prepare students for the workplace through development of employability skills and understanding of the sector and organisation in which they are placed
- x To increase student employability by providing work and research experience with a placement provider
- x To provide students with a framework for lifelong learning
- x To provide opportunity to develop research skills, including synthesis of information, critical analysis and an appreciation of factors that contribute to uncertainties

MSci Bioveterinary Sciences

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<p>x Have developed the ability to access appropriate information, make methodical observations on the normal and abnormal functioning of biological systems, discriminate between important and relatively unimportant information and observations, reflect on information and observations, and solve problems, and discuss uncertainty in relation to scientific “facts”, and balance different schools of thought.</p>	<p>Projects</p>
<p>x Develop independent and lifelong learning skills to promote their own personal and professional development.</p>	<p>Tutorials & Skills Workshops (across all modules)</p>
<p>x Develop important employability skills including: Communication, Teamwork, Personal management and career planning, effective learning, Problem-solving, digital literacy, numeracy.</p>	<p>Across all modules, with particular emphasis in projects and tutorials</p>
<p>x Act with integrity, be honest, fair and compassionate in all their work. x Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals.</p>	<p>Projects</p>
<p>x Have an appreciation of health and safety appropriate to laboratory and field work, including completion and understanding of risk assessment and COSHH documents,</p>	<p>Projects</p>
<p>On completion of the Placement Year, students will additionally be able to:</p>	

x Demonstrate an appreciation of uncertainties and limits of knowledge	Professionalism and Project modules
On completion of the Master in Science course, students will additionally be able to:	
x Clearly communicate their project aims, background, results, relevance and own proposals for future research, demonstrating critical analysis and a deep and systematic knowledge and understanding of the literature.	Research Skills module
x Clearly and properly record their research.	Research Skills module Project
x Demonstrate excellent professional conduct.	Project
x Identify specific areas for personal and skill development.	Research Skills module
25. Teaching/learning methods	Approximate total number of hours per week over X many weeks?
Lectures	8 - 10 hours per week
Practical / Directed Learning sessions	8 -10 hours per week
Tutorials & self-directed Learning	5 hours per week
Research Project (MSci)	20 hours per week
26. Assessment methods	Percentage of total assessment load
Coursework	BSc: 22% BSc with Placement Year: 20% MSci: 20% MSci with Placement Year: 20%
Written Exams	BSc: 45% BSc with Placement Year: 40% MSci: 33% MSci with Placement Year: 30%
Projects	BSc: 33% BSc with Placement Year: 40% MSci: 47% MSci with Placement Year: 50%
27. Feedback	
In each module in each year, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the year group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during projects.	
28. Work Placement Requirements or Opportunities	Yes, if doing the Placement Year at Level 6

29. Student Support

<http://www.rvc.ac.uk/study/support-for-students>

30. Assessment

Assessment and Award Regulations:

<https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures>

31. Programme structures and requirements, levels, modules, credits and awards
NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal cost in both fees and add-on expenses to the student and of equal academic value.

Stage 1 (Year One) Credit and Awards	Details
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Total Credit to be studied at this stage	120 at L8 Tm [(120 at)15.3 (L8 Tm v242.8 Tm [(120o2.8 Tm ()Tj ET EMC /
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Optional modules required in addition to compulsory modules					0 credits			
Award available for completion of the Stage					Diploma in Higher Education Bioveterinary Sciences with Placement Year (PY)			
Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
PY	All	RVC		Biological Sciences-related Placement Project	6	75	Compulsory	

Year 3, Term 1 (Year 4, Term 1 for Placement Year)	RVC		Advanced Concepts in Reproduction	6	15	Optional	
Year 3, Term 1 (Year 4, Term 1 for Placement Year)	RVC		Advanced Concepts Skeletal Pathobiology	6	15	Optional	
Year 3, Term 1 (Year 4, Term 1 for Placement Year)	RVC		Animal Behaviour and Cognition	6	15	Optional	
Year 3, Term 2 (Year 4, Term 2 for Placement Year)	RVC		Animals and Human Society	6	15	Optional	

Year 3, Term 1 Year 4, Term 1 for Placement Year)	RVC		Development and Disease	6	15	Optional	
Year 3, Term 2 Year 4, Term 2 for Placement Year)	RVC		Ecology: Individuals, Populations & Communities	6	15	Optional	
Year 3, Term 1 Year 4, Term 1 for Placement Year)	RVC		Endocrine and Metabolic Syndromes	6	15	Optional	

Year 3, Term 2
(Year 4, Term 2
for Placement
Year)

RVC

Epidemiology: the
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