

Cognitive Skills:

Think logically and evaluate critically research and advanced scholarship in the discipline in order to challenge current concepts and approaches and, where appropriate, propose new hypotheses
Formulate questions, critically appraise, synthesise and evaluate evidence so as to transfer knowledge into practice
Plan and implement tasks at a professional level to solve problems related to their discipline
Critically evaluate methodologies with respect to a plan of investigation and demonstrate awareness of any constraints or limitations
Plan, conduct and write a doctoral thesis on an independent research project
Relate systematic evidence to issues arising in professional practice

Teaching/learning methods:

Students acquire knowledge and understanding through participation in:

- Online interactive learning
- Reflection on course materials and related research findings
- Research planning, participation and interpretation
- Self-directed and independent study, supported by the 'RVC Learn' virtual learning environment

Assessment by:

- In-course assignments
- Written and oral examinations
- Organisation-focused study
- Research thesis

<p>Key Skills: Development of independent learning, taking responsibility for own studies. Reflectively evaluate and manage own learning and personal planning processes Understanding own strengths and weaknesses and applying appropriate measures for successful learning in an isolated study situation. Becoming a reflective self-manager, by taking a systematic, analytical, strategic and reflective approach to tasks Information gathering and analytical skills to make own judgements about ideas and knowledge Time management and organisational skills Communication and language skills Information technology skills</p>	<p>Teaching/learning methods: Students' key skills are developed / reinforced through active participation in: Regular interaction with course tutors, peers Self-directed and independent study, supported by the 'RVC Learn' virtual learning environment Use of computer software in the preparation of assessment write-ups, module assignments and active research Use of interactive online learning in the form of lectures, presentation and message forums Research planning, participation and interpretation Professional practice</p> <p>Assessment by: In-course assignments Written and oral examinations Organisation-focused study Research thesis</p>
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25. Teaching/learning methods	Approximate total number of hours
Distance Learning Modules	900
Other level 7 modules (APL or RVC)	900
Organisation Focussed Study	600
Research Thesis	3000

29. Work Placement Requirements or Opportunities	N/A
30. Student Support	http://www.rvc.ac.uk/study/support-for-students
31. Assessment Hyperlink to A&A Regs https://www.rvc.ac.uk/Media/Default/About/Academic%20Quality,%20Regulations%20and%20Procedures/assessment-and-award-regs/2019-20/VetD%20Assessment%20Regs%20-%202019-20%20Final.pdf link to 19/20 A7A to be updated when 20/21 A7As approved	

Version Number	Amended by	Date