

1. Applies to cohort commencing in:	September 2019
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College

	https://www.rvc.ac.uk/study/postgraduate/veterinary-education
19. UCAS code	N/A
20. HECoS Code	100509
21. Relevant QAA subject benchmark	N/A
22. Other External Reference Points	
UK Professional Standards Framework of Advance HE	
23. Aims of programme	
<p>Postgraduate Certificate</p> <p>The overall aim of the Postgraduate Certificate in Veterinary Education is to enhance the professional development of educators in the veterinary and para-veterinary sectors and to:</p> <ul style="list-style-type: none"> facilitate the development of staff that have a substantial role in all areas of teaching and learning develop skills and knowledge in all areas of teaching and assessment maintain evidence-based professional practice <p>develop competent and reflective practitioners with a commitment to being engaged in the UK Higher Education Professional Standards Framework (UKPSF).</p> <p>Postgraduate Diploma</p> <p>The programme is designed for educators who have completed a PG Certificate in Veterinary Education or equivalent qualification, and want to further explore Veterinary Education. It is targeted at those involved in teaching and assessment of veterinary and allied sector disciplines.</p>	
24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.	

Postgraduate Certificate

By the end of the course, Postgraduate Certificate holders will be better able to:

Design, justify and critically evaluate a range of educational approaches, taking into account the diverse needs of students and disciplinary areas
Critically evaluate different teaching approaches and methods in order to develop your own teaching practice in the light of what is known about

Develop, critically evaluate and implement appropriate assessment and feedback strategies to ensure that students achieve their learning outcomes

Critically evaluate approaches to student support and guidance in diverse learning environments

Critically evaluate educational research and use it, alongside critical reflection, to develop your own professional practice.

Modules in which each learning outcome will be developed and assessed:

Foundations in Veterinary Education

Student learning

Teaching Methods and Learning

Materials

Reflective Practice

Assessment and Feedback

Applied Concepts in Veterinary Education

Curriculum Design

<p>Assessing student learning, how to design assessment to align with learning and giving feedback to promote learning</p> <p>Evaluating and improving own practice through reflective and critical analysis of own teaching and tracking a teaching and learning portfolio for professional development</p> <p>Big educational theories, current trends and how they apply to veterinary education</p> <p>Pedagogic research and critical evaluation of both generic and veterinary educational literature to adopt best practice</p> <p>Basic principles in curriculum design, vertical and horizontal integration and how to align curriculum with outcomes and assessment</p> <p>progress through years, study skills, communication, clinical and independent learning skills.</p> <p>Cognitive Skills:</p> <ul style="list-style-type: none"> Reflection and self-evaluation Logic and reasoning Concentration and Perception Visual and auditory processing leading to Long-term memory <p>Practical skills:</p> <ul style="list-style-type: none"> Ability to develop effective teaching to small and large groups, one to one teaching and online students at a distance Develop appropriate assessments to enhance learning Peer observation of teaching Developing and managing an online discussion group Reflective writing to evaluate own development Critical appraisal of technology that is available for teaching Curriculum development to ensure learning outcomes Critical review of educational literature Analyse qualitative and/or quantitative data on educational research 	
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

25. Teaching/learning methods

Teaching, learning and assessment

<p>26. Assessment methods</p> <p>philosophy that is being adopted in developing assessments in the programme. Assessment has been aligned to learning outcomes and to influence learning. In all the modules assessments have been designed to incorporate the learners own work requirements and facilitate reflective practice. The following assessments methods are used:</p> <ul style="list-style-type: none"> Tutor marked assignments Tutor and peer assessed teaching observations Tutor and peer assessed online presentations Tutor and peer assessed face-to-face presentations Tutor assessment on developing and moderating online discussions Tutor and peer assessments on use of technologies for teaching Reflective and critical portfolio development Reflective and evaluative essays tracking own development Research methodology Academic writing 	<p>Percentage of total assessment load</p> <p>Postgraduate Certificate</p> <ul style="list-style-type: none"> In-course Assessment 20% End of Module Summative, Reflective Assignments 40% Teaching Observation 20% Teaching Presentation 20% <p>Postgraduate Diploma</p> <ul style="list-style-type: none"> Module practical tasks and assignments 4 modules x 25% for each <p>MSc</p> <ul style="list-style-type: none"> End of Research Methods Module Assignment 25% Research project and report 75%
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

