



Regulations of the University of London  
 Qualifications and Curriculum Authority – Level descriptors for positioning units in the  
 Qualifications and Credit Framework  
 Future Fit, CBI 2009

**23. Aims of programme**

The Educational Aims of the Placement Year are to:

- Foster an awareness of one's own skills, strengths and weaknesses, and one's position in the workplace
- Develop an appreciation of the sector in which the student is working and their role within it
- Gain experience within the biological sciences that is relevant to their degree and a broader understanding of the field
- Gain a deep understanding of one topic within the employers field

**24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.**

After the Placement Year, the student should be able to:	Modules in which each learning outcome will be developed and assessed:
Demonstrate an understanding of professional conduct within the workplace	On placement
Discuss the placement provider's strategic aims, finances and profitable activities	On placement
Understand the importance of intellectual property and confidentiality in business and research	On placement
An appreciation of the culture of the placement provider and of the relevance of the project to the organisation	On placement Project
Clearly communicate their project aims, background, results and proposals for future research	Project
Discuss the relevance of the project aims and results with respect to recent literature and formulate their own ideas for future projects	Project
<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours</b>
Being on Placement	<b>6000 (30 weeks)</b>
Project	<b>1600 (8 weeks)</b>

Coursework	100
Reflective Oral Presentation	20
<b>27. Feedback</b>	