

## PROGRAMME SPECIFICATION

### Master of Science and Postgraduate Diploma in One Health (Infectious Diseases) 2017-18

<b>1. Awarding institution</b>	The Royal Veterinary College
<b>2. Teaching institution</b>	The Royal Veterinary College (University of London)
<b>3. Programme accredited by</b>	
<b>4. Final award</b>	Master of Science and Postgraduate Diploma

	<i>September 2013 (MSc) September 2014 (Postgraduate Diploma)</i>
<b>7. Frequency of Intake</b>	Annually in September
<b>8. Duration and Mode(s) of Study</b>	Full time - one academic year or part-time - 2 academic years.
<b>9. Timing of Examination Board meetings</b>	Twice a year in July and September
<b>10. Date of Last Periodic Review</b>	N/A
<b>11. Date of Next Periodic Review</b>	<i>Not anticipated before 2018</i>
<b>12. Entry Requirements</b>	<p>Entry to the course will be open to graduates with a University degree in a subject appropriate to the course of study, or a qualification in human or veterinary medicine, and a degree which is acceptable to University of London or for intercalating students, to have completed 360 credits and obtained an overall average of 50% or above. The requirements for this course will be in line with those already in place for other MSc courses at the two institutions. Any applicant who does not meet the minimum entry requirements above but who has relevant professional experience may still be eligible for admission at the discretion of the Course Directors.</p> <p>The course demands an excellent understanding of both written and spoken English language, including scientific usage and comprehension. Applicants whose first language is not English will be required to provide evidence of proficiency. They will be required to achieve an overall score of 7.0 in IELTS with a minimum of 6.5 in each sub-test; or a TOEFL score of at least 93 (internet-based test with no element below 23). Any current discrepancy between the requirements of each college will be resolved by the higher standard procedure being applied.</p> <p>Entry of students with exemptions is possible provided that the RVC APL procedure is used.</p>

## 16. Reference points

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### Specific Teaching and Learning Activities for face to face delivery:

Each module will consist of a series of seminars/lectures/practicals. In each module teams of students will use single disease case studies but in the broadest context of multiple hosts and considering environmental factors and drivers in order to develop trans-disciplinary methodologies and a systems approach. This foundation will be built on in subsequent modules such that by the end of the course, students will understand the tools available from different specialist areas and how best to use integrative approaches to address disease issues in a variety of situations. To support the approach the following will be included:

1. All modules will have formative assessment ± either mock open book exams (OBE) exams, reflective writing or other writing/presenting exercises
2. PBLs will be used throughout the course to facilitate inter-personal skills and team working in addition to deep and independent learning
3. Tutor and Peer observation of presentations and critical appraisal by tutors and peers (using online resources) as well as critical appraisal of peers
4. Work-Based Directed tasks
5. Literature-based research

