



<b>1. Applies to cohort commencing in:</b>	June 2017
<b>2. Degree Granting Body</b>	The University of London
<b>3. Awarding institution</b>	The Royal Veterinary College
<b>4. Teaching institution</b>	The Royal Veterinary College (University of London)
<b>5. Programme accredited by</b>	N/A
<b>6. Name and title</b>	Postgraduate Diploma in Veterinary Clinical Practice. Equine/Exotic Animal/Oncology/Production
<b>7. Intermediate Awards</b>	N/A
<b>8. Course Management Team</b>	Dominic Barfield (Course Director) Zoë Halfacree (deputy Course Director)
<b>9. FHEQ Level of Final Award</b>	See

### 23. Aims of programme

The programme aims to produce graduates:

Eligible to use as a prerequisite for entry into European or American Veterinary Specialty Colleges

Eligible to apply for a residency / senior clinical training scholarship (MVetMed programme)

with critical analysis skills and experience in literature review and interpreting clinical research

with excellent communication and small group teaching skills, who are able to take advantage of current developments in information technology

### 24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

#### Knowledge and understanding of:

clinical disciplines to a level higher than an undergraduate

pathophysiological principles related to the species and clinical context

related clinical disciplines

basic analysis of clinical or laboratory data

ethical and welfare issues relating to clinical practice, teaching and research

new developments in the relevant area of clinical expertise

#### Cognitive (thinking) skills:

Planning

Logic

Comprehension

Visual and auditory processing

#### Practical skills and Abilities

Proficiency in dealing with complex clinical or diagnostic cases under supervision

Proficiency in dealing with emergency care

Comprehension of diagnostic and therapeutic procedures

Organisational skills

Interpersonal skills

An ability to communicate clearly to both scientific and non-scientific personnel

Basic Presentation skills, including ad hoc small group teaching

Information technology skills

Modules in which each learning outcome will be developed and assessed:

All modules will develop and assess the learning outcomes.

<p><b>25. Teaching/learning methods</b></p> <p>Participation in:</p> <ul style="list-style-type: none"> <li>Management of clinical cases under supervision</li> <li>Clinical rounds</li> <li>Journal clubs</li> <li>Friday morning seminars (Small Animal and Equine)</li> <li>Intern specific seminars (and training days Production Animal)</li> <li>Preparation and delivery of an oral presentation of 15 minute duration (e.g. for peer group or department)</li> </ul>	<p><b>Approximate total number of hours</b></p> <p>N/A</p>
<p><b>26. Assessment methods</b></p> <p>Each module will be assessed by a case report and workplace based assessments (WPBA).</p> <p>For each module the student will need to complete a written case report.</p> <p>WPBA for each module;</p> <ul style="list-style-type: none"> <li>1 x mini clinical evaluation exercise (MiniCEX)</li> <li>or</li> <li>1 x Case Based Discussion (CbD)</li> </ul> <p>and either</p> <ul style="list-style-type: none"> <li>1 (additional) MiniCEX or 1 (additional) CbD of 1 x Direct Observation of Practical Skills (DOPS)</li> </ul> <p>Students may substitute 1 of above for 1 x Presentation Feedback in 2 modules (one for presenting journal club, and one for presenting seminar).</p> <p>2 x Multi-Source Feedback will complete the requirements for each module.</p>	<p><b>Percentage of total assessment load</b></p> <p>N/A</p>
<p><b>27. Feedback</b></p> <p>Students will be given feedback throughout the course. Students will be given feedback for all case reports and WPBA. The WPBA will be used both formatively and summatively.</p>	
<p><b>28. Programme structures and requirements, levels, modules, credits and awards</b></p>	

Module Title

FHEQ  
Level

Credits

Compulsory

	to new template	
1.1	Dominic Barfield	9/6/16
2	Dominic Barfield	26/4/17